**RE**

**We will be exploring what we can learn from sacred books with a focus upon Christianity and Judaism. We will explore how believers treat these sacred texts and why they are of such importance. We will share many different stories from these religions and explore their meanings and how these can impact how believers live.**

**Maths**

**This term we are building on our knowledge of place value but continuing up to 20 looking closely at the composition of these numbers. We will use number lines to order numbers and find one more and on less of any number up to 20. After we complete place value to 20, we will build on our knowledge of addition and subtraction within 20. The children will use different methods to add on including using their knowledge of number bonds, doubles and near doubles. The children will also focus on subtraction by counting back and finding the difference.**

D&T

We will be creating a castle using prior fastening skills to build the structure and to develop and understand new ways to create moving parts within the castle e.g, drawbridge/Portcullis.

**Music**

**Whilst exploring the question: "How does music make the world a better place?" Children will engage with musical concepts such as pulse, rhythm, pitch, timbre, tempo, texture, and chords. They will improvise, find a steady beat and participate in call-and-response activities. Fun vocal warm-ups, including tongue twisters, will help develop their voices. The children will play glockenspiels and boom whackers, learning to respond to music by copying rhythms and creating their own music.**

**PE**

**We will develop our knowledge and skills of dance, where children will explore travelling actions, movement skills and balancing. They will copy and repeat actions, linking them together to make a short dance. They will work individually and with a partner to create ideas and can then perform, give feedback, using dance terminology to do so.**

**D&T**

**We will be creating a castle using prior fastening skills to build the structure and to develop and understand new ways to create moving parts within the castle e.g, drawbridge/Portcullis.**

**Science**

**This term children will look at different objects and the materials they are made from. They will identify and name a variety of everyday materials such as wood, plastic, glass, metal, water and rock and describe their simple physical properties.**

**English**

**Exploring the features of instructions and writing instructions.**

**We are focusing on acrostic poems where we will explore its features.**

**We are focusing on writing a recount of enrichment day** **/ How to build a castle – Big Write**

We will use adjectives. We will write sentences usingadjectives.   We are focusing on Spelling, We will write sentences with punctuation. We will use capital letters, full stops, question marks. We will use full stops, capital letters, exclamation marks, question marks, commas for lists.

**PLEASE SEE PAGE 2 FOR FURTHER INFORMATION ON THE ENGLISH CURRICULUM**

**PE**

**PE**

**PSHE/RSE**

**We will explore the topic ‘Being Safe’. We will discuss the need for rules & age restrictions & why they keep us safe. We will identify ways to stay safe in our homes & outside – including road safety. We will learn what to do in an emergency & explore whose job it is to keep us safe. We will also explore online safety, identifying and learning about basic rules for staying safe and that not all information online is true.**

D&T

**Geography**

**This term the children will learn about the four countries that make up the United Kingdom, the capital cities London, Belfast, Cardiff and Edinburgh and the seas that surround our islands. They will also look at the famous castles in each of the four capital cities.**

We will be creating a castle using prior fastening skills to build the structure and to develop and understand new ways to create moving parts within the castle e.g, drawbridge/Portcullis.

**Music**

**Computing**

**We will about algorithms, how they are implemented as**

**programs on digital devices, and that programs execute by following precise and unambiguous instructions. We will create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.**

D&T

We will be creating a castle using prior fastening skills to build the structure and to develop and understand new ways to create moving rawbridge/Portcullis.

**English**

**Spoken language:**

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary.

Give well-structured descriptions and explanations

**Comprehension**

Being encouraged to link what they read or hear to their own experiences

Discussing word meanings, linking new meanings to those already known

Drawing on what they already know or on background information and vocabulary provided by the teacher

**Transcription**

Explain clearly their understanding of what is read to them

Add prefixes and suffixes: using the spelling rule for adding -s or -es

Using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

Apply simple spelling rules and guidance

Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far  

**Handwriting**

Begin to form lower-case letters in the correct direction, starting and finishing in the right place    
form capital letters    
Form digits 0-9

**Composition**

Saying out loud what they are going to write about

Rereading what they have written to check it makes sense.

**Vocabulary, Grammer and Punctuation**

Beginning to punctuate sentences using a capital letter and a full stop, question mark

Using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’